



Hi there, I'm **Ashley**
I'm an Elementary School Counselor,
Curriculum Author, Blogger, and
Boy mama. I specialize in all
things Counseling & SEL.



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Google Slides

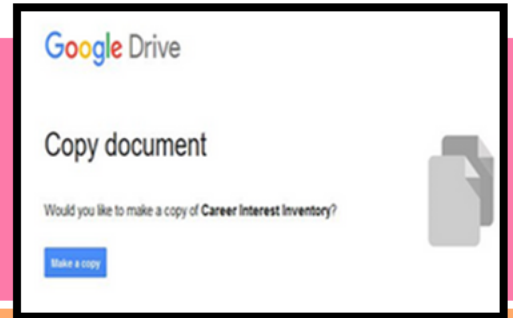
YOUR RESOURCE COMES WITH A DIGITAL VERSION FOR USE IN GOOGLE SLIDES VIA GOOGLE CLASSROOM. FOLLOW THESE STEPS TO UPLOAD YOUR RESOURCE.

Click here to get your copy:

Icebreakers

1

You will be prompted to make a copy of the resource. Click on the blue box that says "Make a copy" and the resource will go directly into your Google drive.



2

Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

3

Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

4

From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

5

From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

YOU HAVE TO MAKE A COPY FOR EACH STUDENT! Otherwise, they will all be editing the same file.

Click "Assign" in the top right corner if you're ready to post! This product is meant to be used in "edit" mode (not "presentation" mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

Helpful links for using Google Classroom:

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)



GET TO KNOW ME ICEBREAKERS

Session Objective:

*Students will build connection and belonging by sharing appropriate personal information, discovering similarities and differences among peers, and practicing respectful listening skills during structured icebreaker activities.

I Can...Statement

I can notice similarities and differences between myself and others.

Materials:

- Handouts
- Scissors, glue/tape, pencils.

Guiding Questions:

- *How are we alike? How are we different?
- *What makes each person unique?

ASCA Standards Alignment:

- *Mindset: M 3: Sense of belonging in the school environment
- *Behavior- Social Skills:
 - B-SS 1: Use effective oral and written communication skills
 - B-SS 2: Create positive and supportive relationships with peers and adults

SEL Competencies:

- *Social Awareness: Respect for others, empathy, appreciating diversity.
- *Self-Awareness: Accurate self-perception, recognizing strengths.
- *Relationship skills: Communication, relationship building, social engagement.

Session Details

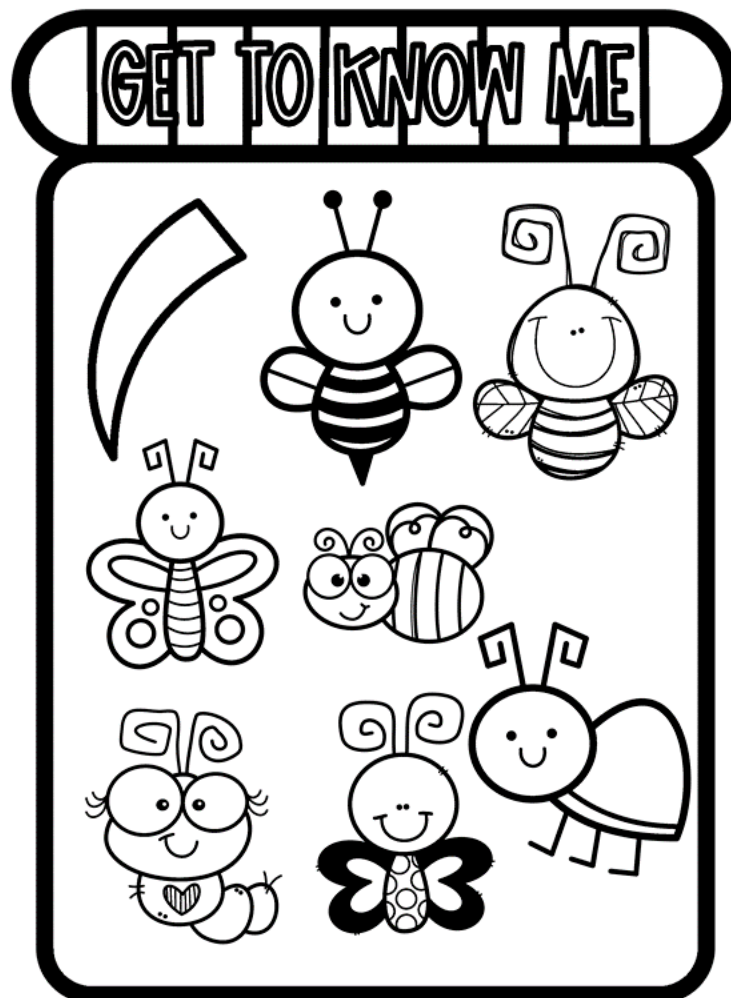
Use these icebreakers to help students get to know each other and share about themselves. The focus should be on recognizing personal strengths, likes, and interests. Then sharing with the group and noting differences and similarities to others in the group/class.

Instructions

Each activity is a little different; be sure to read the instructions for each activity. Note: The Thanksgiving table is focused on family differences/similarities, unlike the others, which are focused on the individual.

GET TO KNOW ME: BUG JAR

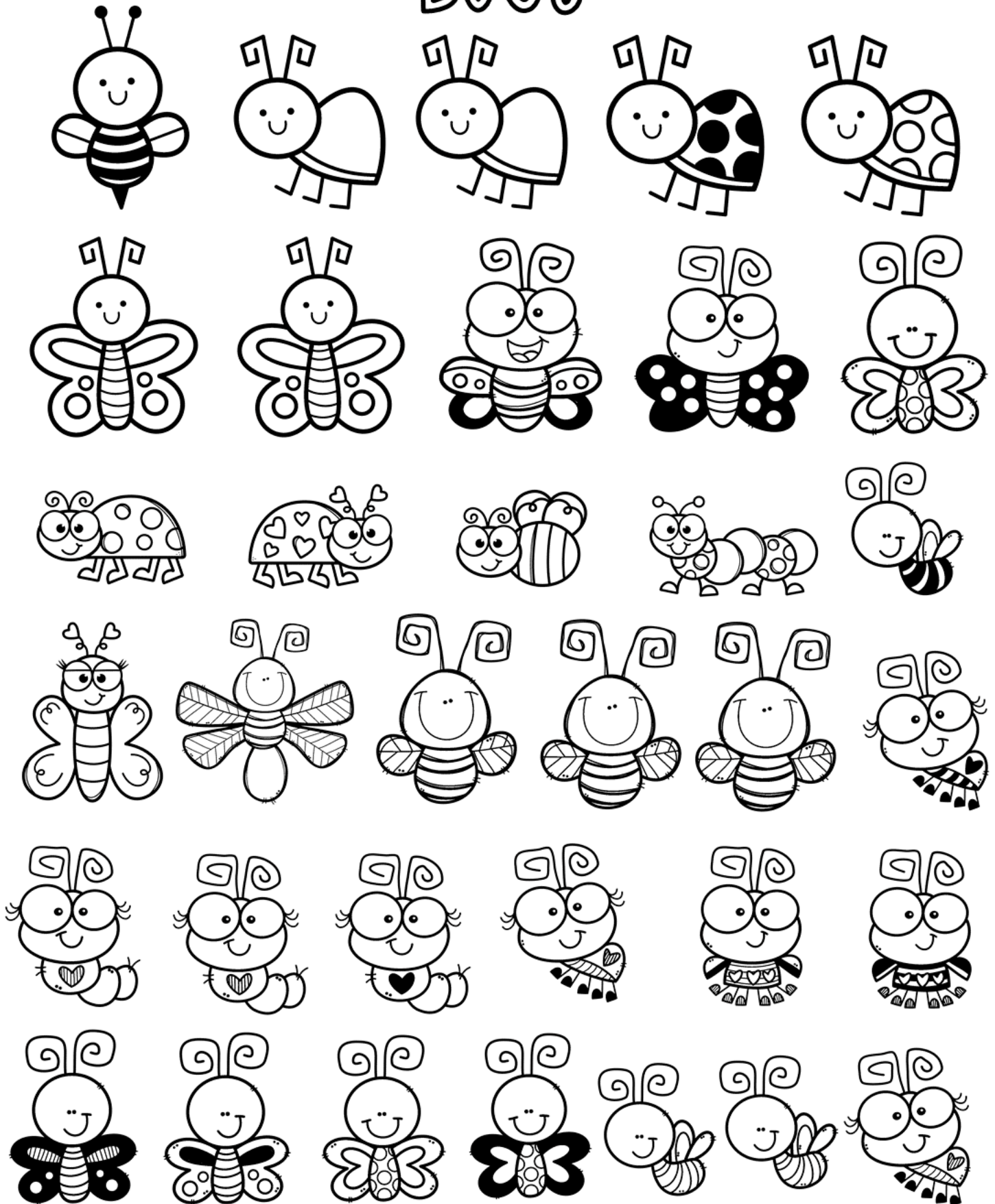
Each student should get one bug jar and one bug page. They should write their name in the space under "get to know me" on the jar. Use the guide to explain which bugs to add to their jar. They will need scissors to cut out the stickers and glue/tape to add them to their jar. Afterward, they can share their bug jar and find similarities with others.



GET TO KNOW ME



BUGS



BUG GUIDE



Likes Sports



Likes the outdoors.



Likes animals.



Likes sweets.



Likes to draw.



Likes fashion.



Likes summer.



Likes fall.



Likes reading.



Likes math.



Likes movies.



Likes to cook.



Has a pet.



Has a sister.



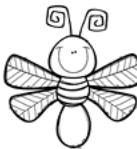
Has a brother.



Has travelled outside of the state.



Likes to sing.



Likes to play video games.



Likes to help people.



Has a hobby.



Likes music.



Likes to dance.



Was born in this state.



Likes science.



Likes art.



Is the oldest child in the family.



Is the youngest child in the family.



Likes writing.



Likes to bike ride.



Likes to garden.



Likes chocolate.



Likes tech.



Likes to shop.



Likes P.E.

GET TO KNOW ME: WATERBOTTLE

Each student should get one water bottle and one sticker page. They should write their name in the space under "get to know me" on the water bottle. Use the sticker guide to explain which stickers to add to their shoe. They will need scissors to cut out the stickers and glue/tape to add them to their water bottle. Afterward, they can share their water bottle and find similarities with others.





STICKERS



STICKER GUIDE



Likes Sports



Has a pet.



Likes art.



Likes the outdoors.



Has a sister.



Is the oldest child in the family.



Likes animals.



Has a brother.



Likes sweets.



Has travelled outside of the state.



Is the youngest child in the family.



Likes to draw.



Likes to sing.



Likes fashion.



Likes to play video games.



Likes writing.



Likes summer.



Likes to help people.



Likes to bike ride.



Likes fall.



Has a hobby.



Likes to garden.



Likes reading.



Likes music.



Likes chocolate.



Likes math.



Likes to dance.



Likes tech.



Likes movies.



Was born in this state.



Likes to shop.



Likes to cook.



Likes science.



Likes P.E.

GET TO KNOW ME: CROCS

Each student should get one shoe and one charm page. They should write their name in the space under "get to know me" on the shoe. Use the charm guide to explain which charms to add to their shoe. They will need scissors to cut out the charms and glue/tape to add them to their shoe. Afterward, they can share their shoe and find similarities with others.





SHOE CHARMS



CHARM GUIDE



Likes Sports



Has a pet.



Likes art.



Likes the outdoors.



Has a sister.



Is the oldest child in the family.



Likes animals.



Has a brother.



Likes sweets.



Has travelled outside of the state.



Is the youngest child in the family.



Likes to draw.



Likes to dance.



Likes fashion.



Likes to play video games.



Likes writing.



Likes summer.



Likes to swim.



Likes scary movies.



Likes fall.



Has a hobby.



Likes bugs.



Likes reading.



Likes music.



Likes chocolate.



Likes math.



Likes to build things.



Likes tech.



Likes movies.



Was born in this state.



Likes to shop.



Likes to cook.



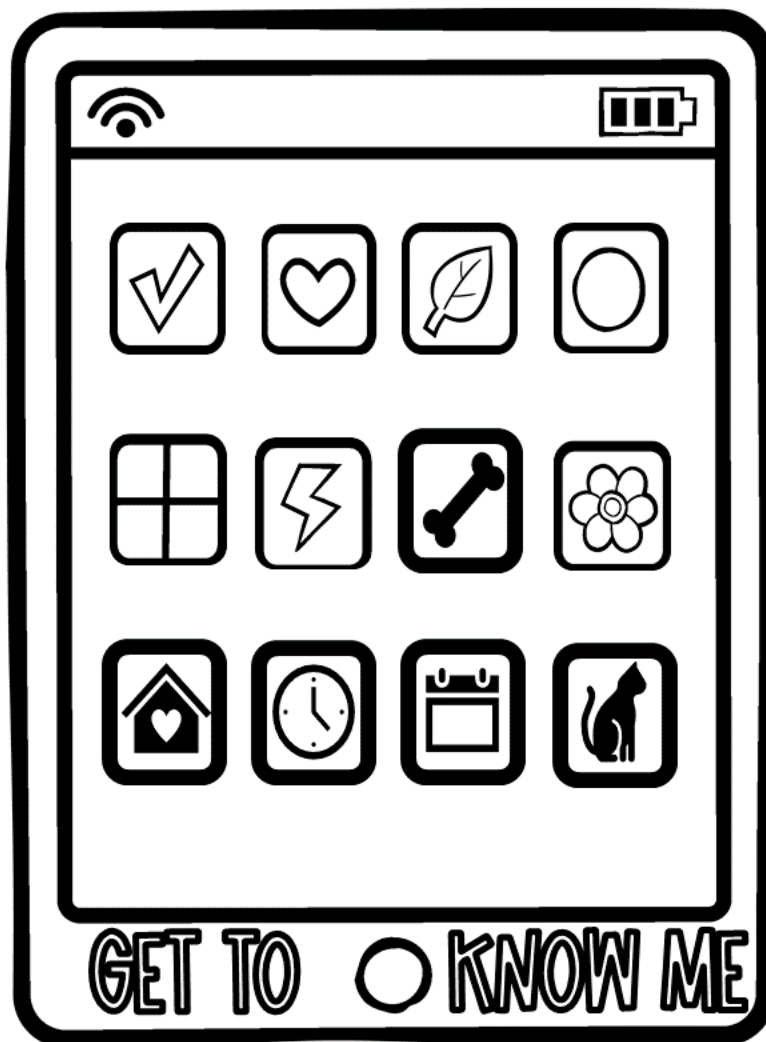
Likes science.



Likes P.E.

GET TO KNOW ME: TABLET

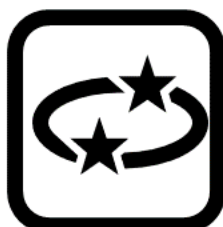
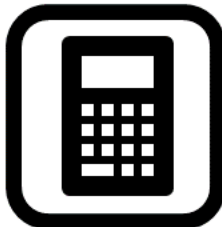
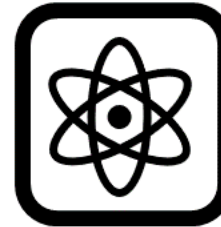
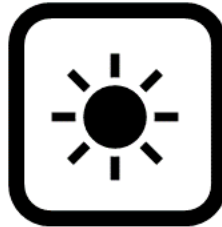
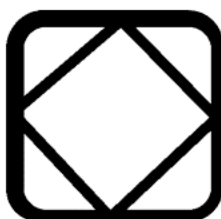
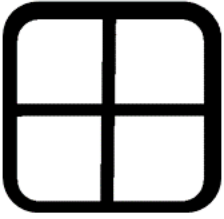
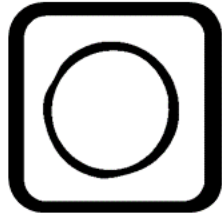
Each student should get one tablet and one "apps" page. They should write their name in the white space at the top of the tablet. Use the guide to explain which apps to add to their tablet. They will need scissors to cut out the apps and glue/tape to add them to their tablet. Afterward, they can share their tablet and find similarities with others.





GET TO ○ KNOW ME

APPS



APP GUIDE



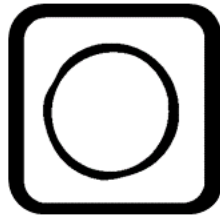
Likes building things.



Likes listening to music



Likes the outdoors.



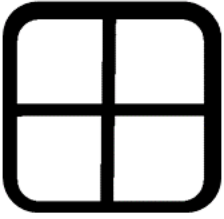
Enjoys playing video games



Likes helping others



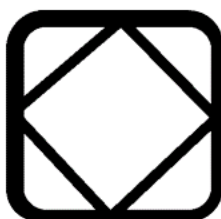
Enjoys reading



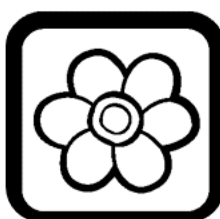
Likes movies



Likes recess



Likes Sports



Likes games



Likes to draw or create art



Has a large family.



Has a brother



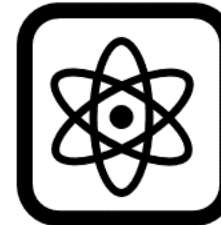
Likes to cook



Has a pet



Is on a team



Likes science



Likes animals



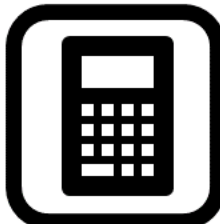
Likes to travel



Likes to dance



Likes geography



Likes math



Likes sweets.



Has a small family.



Has a sister



Likes computers/tech



Middle child in the family



Youngest child in the family



Oldest child in the family



Likes fashion.

GET TO KNOW ME: BACKPACK

Each student should get one backpack and one "backpack accessory" page. They should write their name in the space above "get to know me" on the backpack. Use the guide to explain which accessories to add to their backpack. They will need scissors to cut out the accessories and glue/tape to add them to their backpack. Afterward, they can share their backpack and find similarities with others.





BACKPACK ACCESSORIES



BACKBACK ACCESSORIES GUIDE



Likes building things.



Likes listening to music



Likes the outdoors.



Enjoys playing video games



Likes helping others



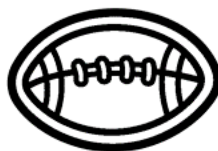
Enjoys reading



Likes movies



Likes recess



Likes Sports



Likes games



Likes to draw or create art



Has a large family.



Has a brother



Likes to cook



Has a pet



Is on a team



Likes history



Likes animals



Likes to travel



Likes to dance



Likes science



Likes math



Likes sweets.



Has a small family.



Has a sister



Likes computers/tech



Middle child in the family



Youngest child in the family



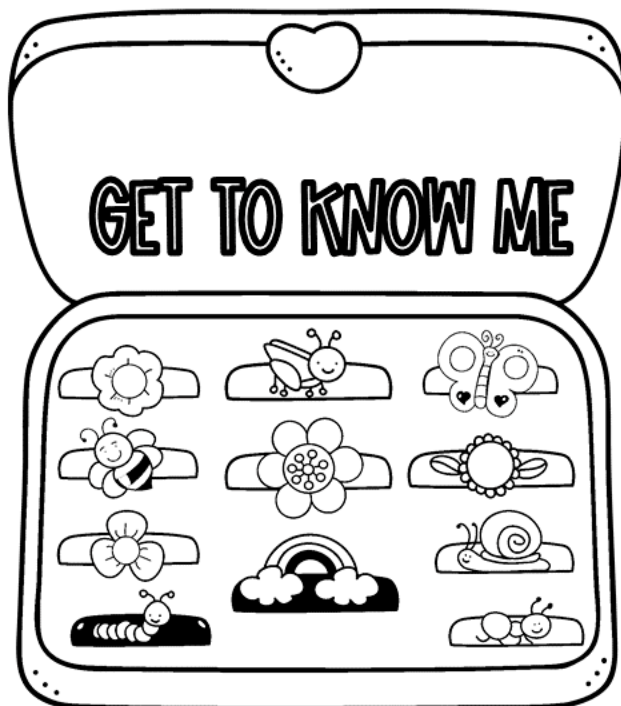
Oldest child in the family



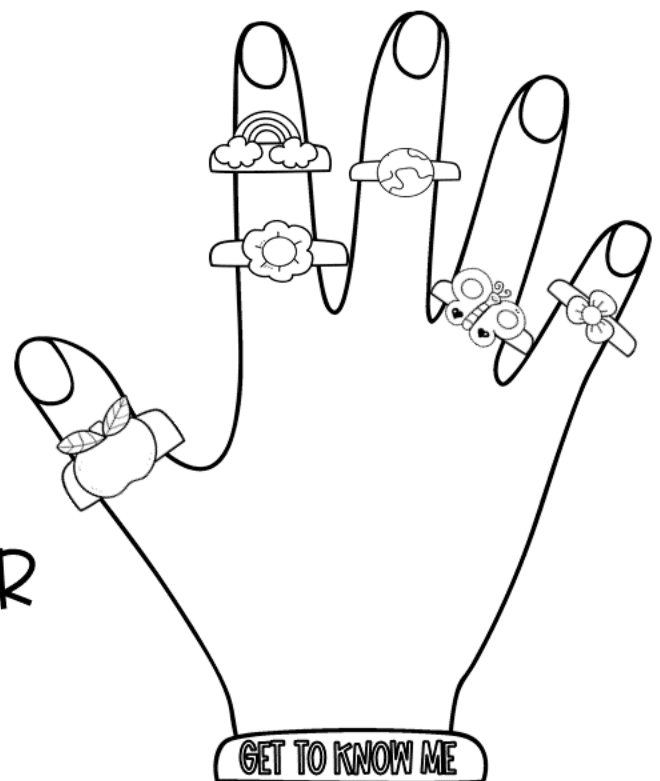
Likes fashion.

GET TO KNOW ME: RINGS

Each student should get either one jewelry box or one hand and a "rings" page. They should write their name in the space above "get to know me" on the item. Use the guide to explain which rings to add to their box or hand. They will need scissors to cut out the rings and glue/tape to add them to their box/hand. Afterward, they can share their rings and find similarities with others.

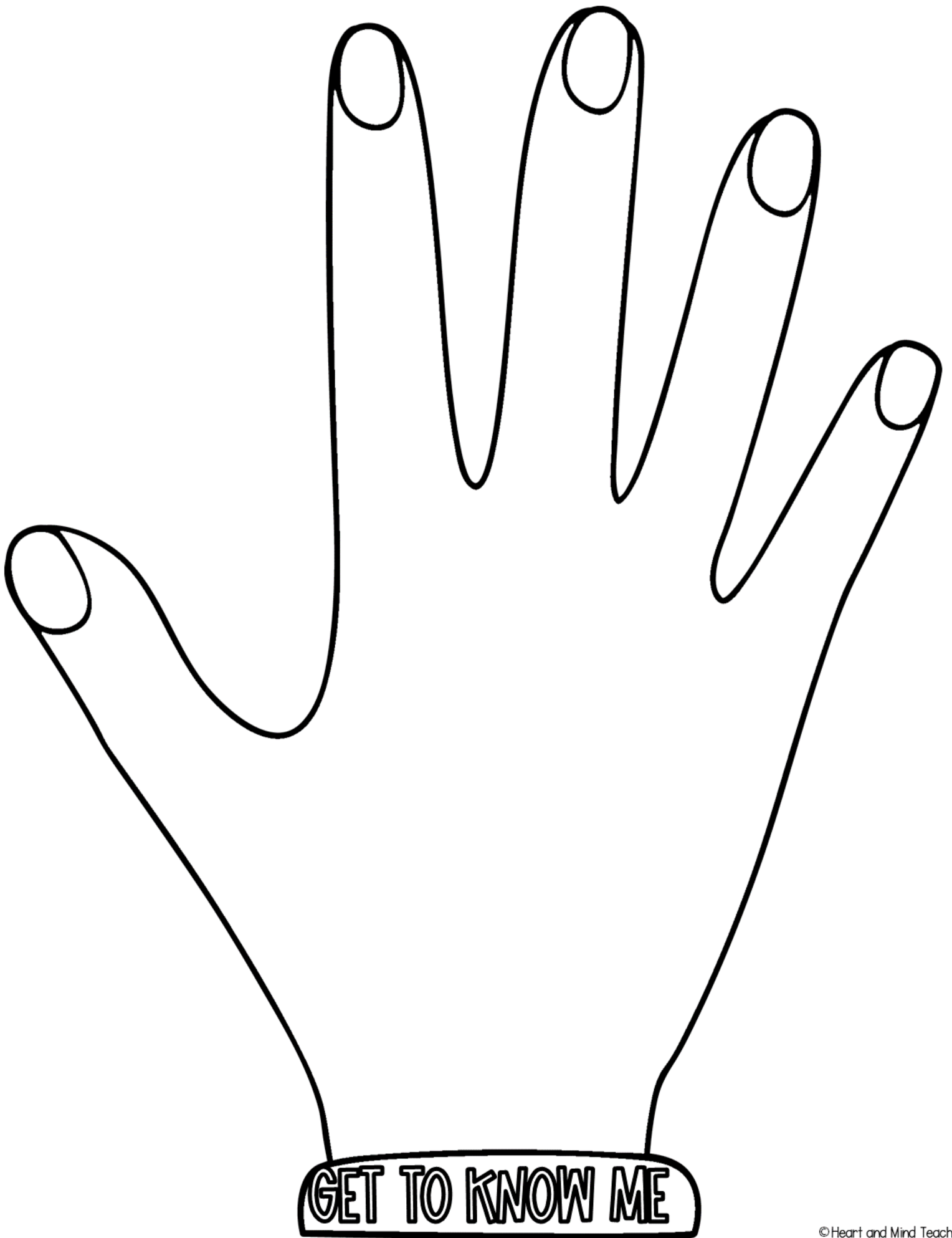


OR

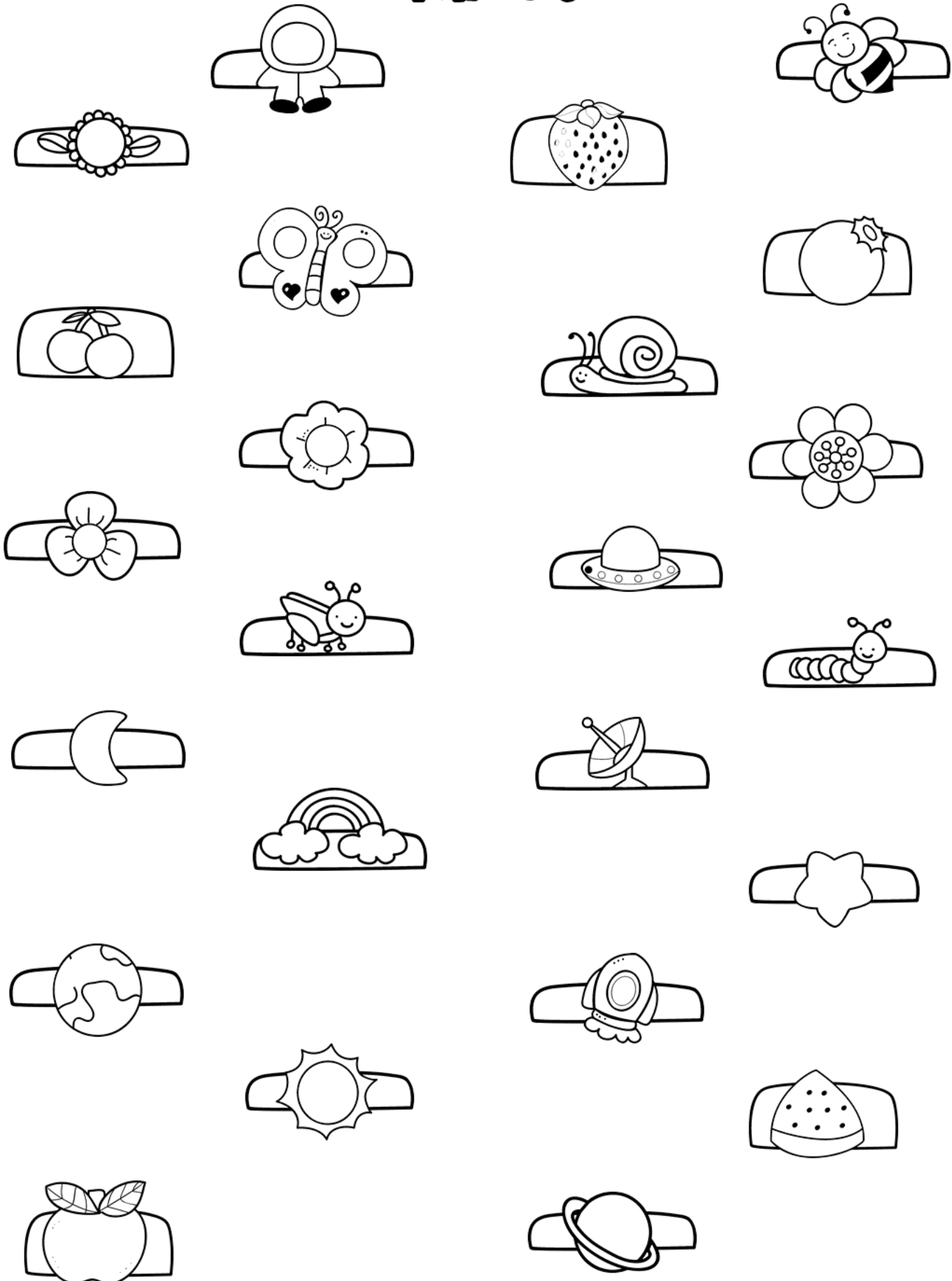




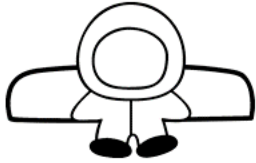
GET TO KNOW ME



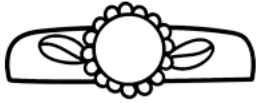
RINGS



RING GUIDE



Likes Sports



Likes the outdoors.



Likes animals.



Likes sweets.



Likes to draw.



Likes fashion.



Likes bugs.



Likes space.



Likes reading.



Likes math.



Likes movies.



Likes to cook.



Has a pet.



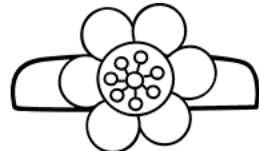
Has a sister.



Has a brother.



Likes P.E.



Likes to dance.



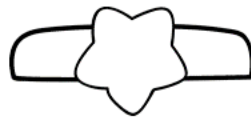
Likes to play video games.



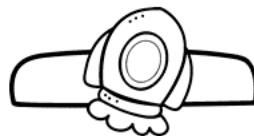
Likes to swim.



Likes tech.



Likes music.



Likes to build things.



Likes writing.



Likes science.

GET TO KNOW ME: BOOKSHELF

Each student should get one bookshelf and one "bookshelf items" page. They should write their name somewhere on the shelf. Use the guide to explain which bookshelf items to add to their bookshelf. They will need scissors to cut out the bookshelf items and glue/tape to add them to their shelf. Afterward, they can share their bookshelf and find similarities with others.



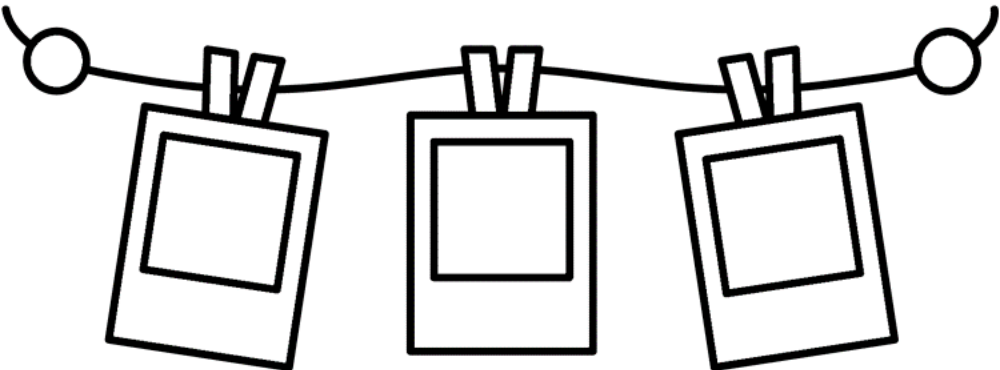
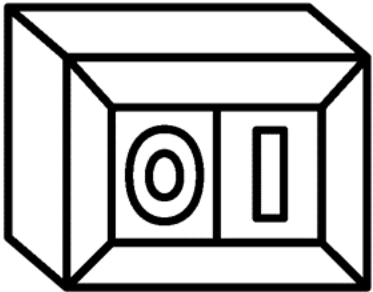
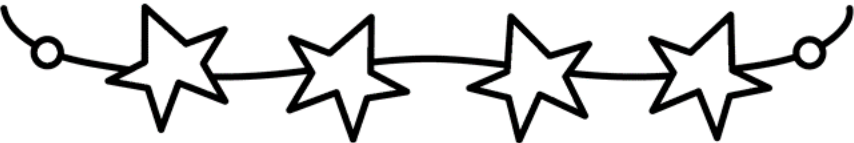
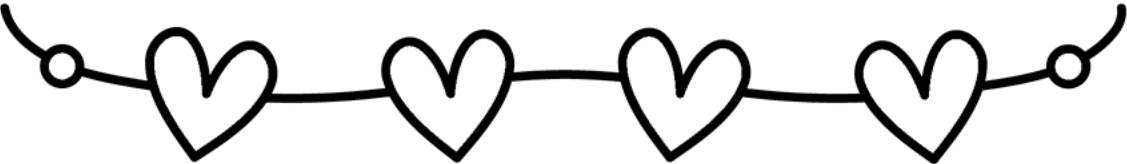
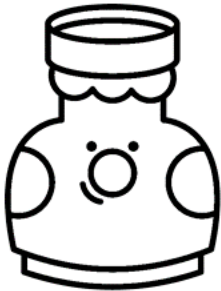
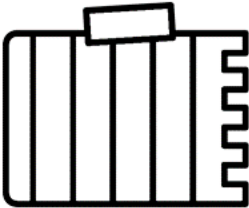
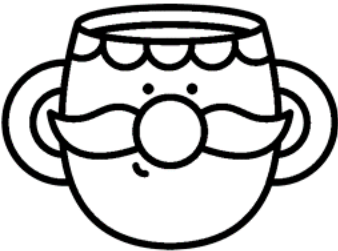
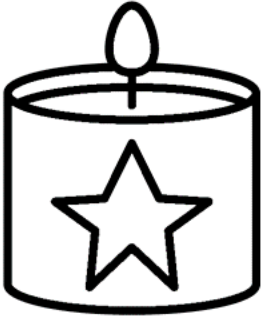
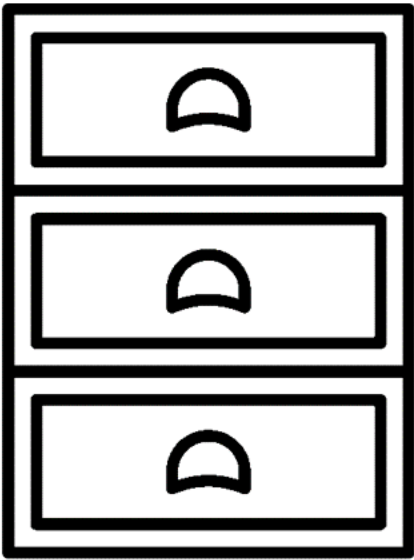
GET TO KNOW ME

A black and white line drawing of a three-shelf bookshelf. The shelves are empty, providing space for students to write or draw. The bookshelf has a simple frame with two vertical supports and two small feet at the base. The title 'GET TO KNOW ME' is written in a stylized, outlined font at the top of the page.

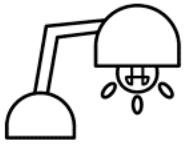
BOOKSHELF ITEMS



BOOKSHELF ITEMS



BOOKSHELF ITEMS GUIDE



Likes Sports



Has a pet.



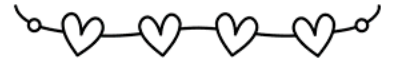
Likes art.



Likes the outdoors.



Has a sister.



Is the oldest child in the family.



Likes animals.



Has a brother.



Likes sweets.



Has travelled outside of the state.



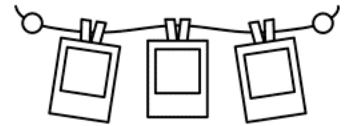
Is the youngest child in the family.



Likes fashion.



Likes to dance.



Has a large family



Likes writing.



Likes to play video games.



Has a small family



Likes to draw.



Likes to swim.



Likes geography.



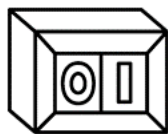
Likes music.



Likes chocolate.



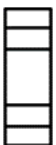
Likes reading.



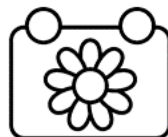
Likes to build things.



Likes tech.



Likes math.



Was born in this state.



Likes to shop.



Likes movies.



Likes history.



Is an only child.



Likes to cook.



Likes science.



Likes P.E.



Likes bugs.

GET TO KNOW ME & MY FAMILY: THANKSGIVING TABLE

Each student should get one table and one "table items" page. They should write their name in the space above "get to know me and my family" on the table. Use the guide to explain which table items to add to their table. They will need scissors to cut out the table items and glue/tape to add them to their table. Afterward, they can share their table and find similarities with others.



GET TO KNOW ME AND MY FAMILY

TABLE ITEMS

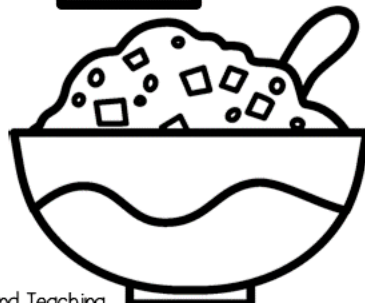
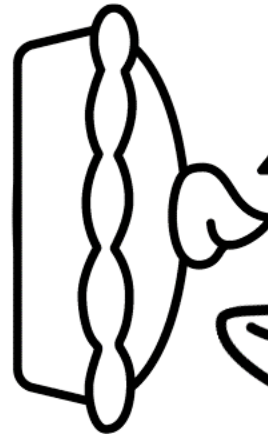
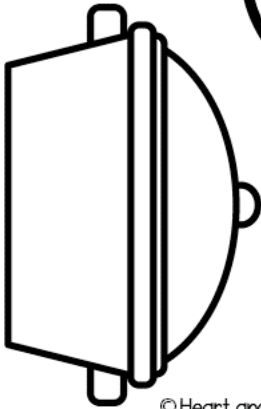
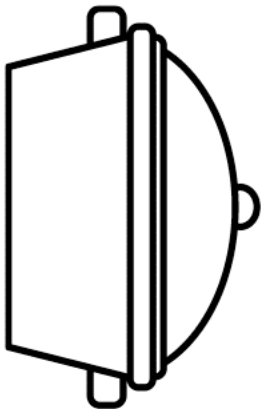
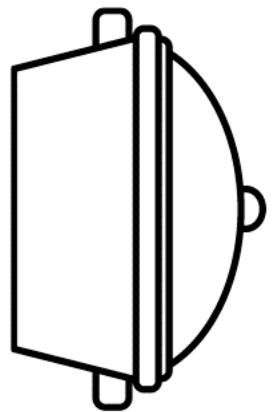
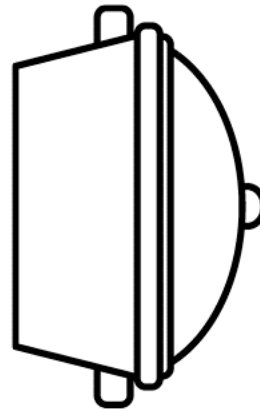
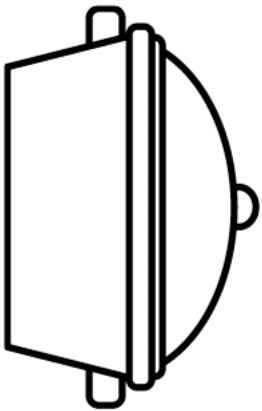
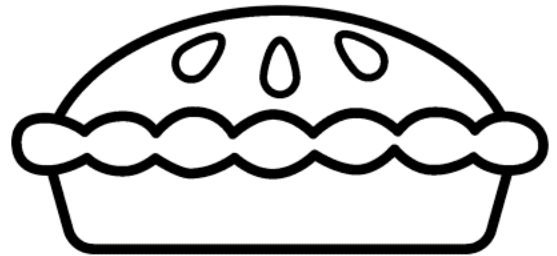
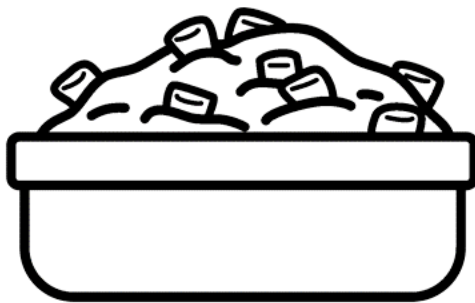
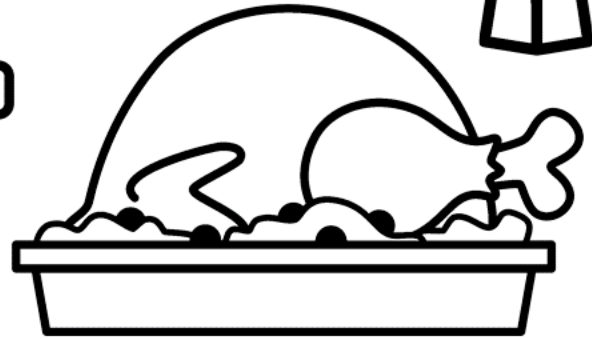
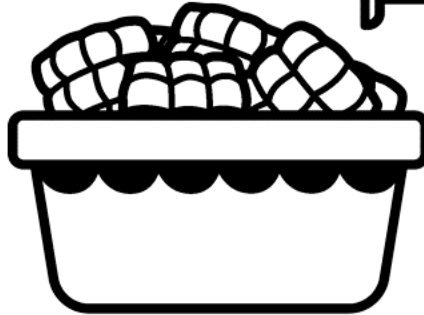
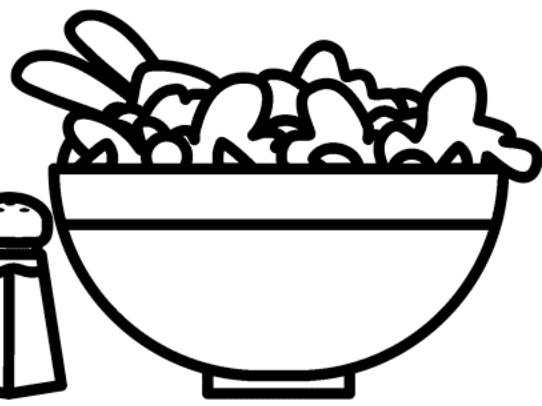
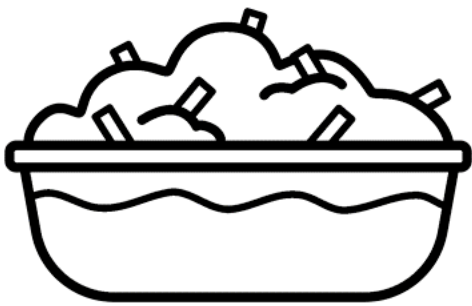


TABLE ITEMS GUIDE



We spend the holidays at home.



We travel during the holidays.



We have loud celebrations



We have quiet celebrations



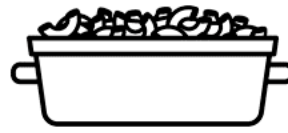
We have a large family.



We cook together at home on holidays.



We eat out on holidays.



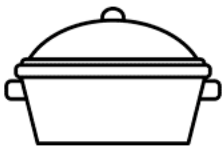
We order food on holidays.



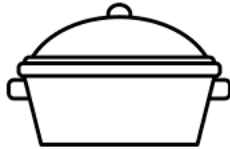
We speak more than one language.



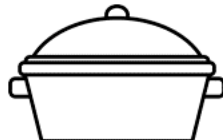
We have a small family.



I have a brother



I have a sister



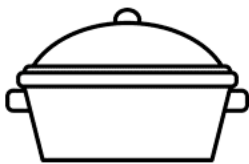
We have a pet



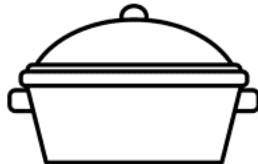
We have family game night.



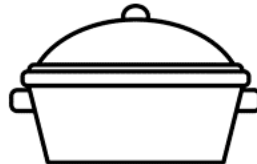
We have family movie night.



Middle child in the family



Youngest child in the family



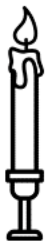
Oldest child in the family



We watch Sports.



We play outside.



We go to bed late on holidays.



We have lots of visitors on holidays.



Only older kids help with chores.



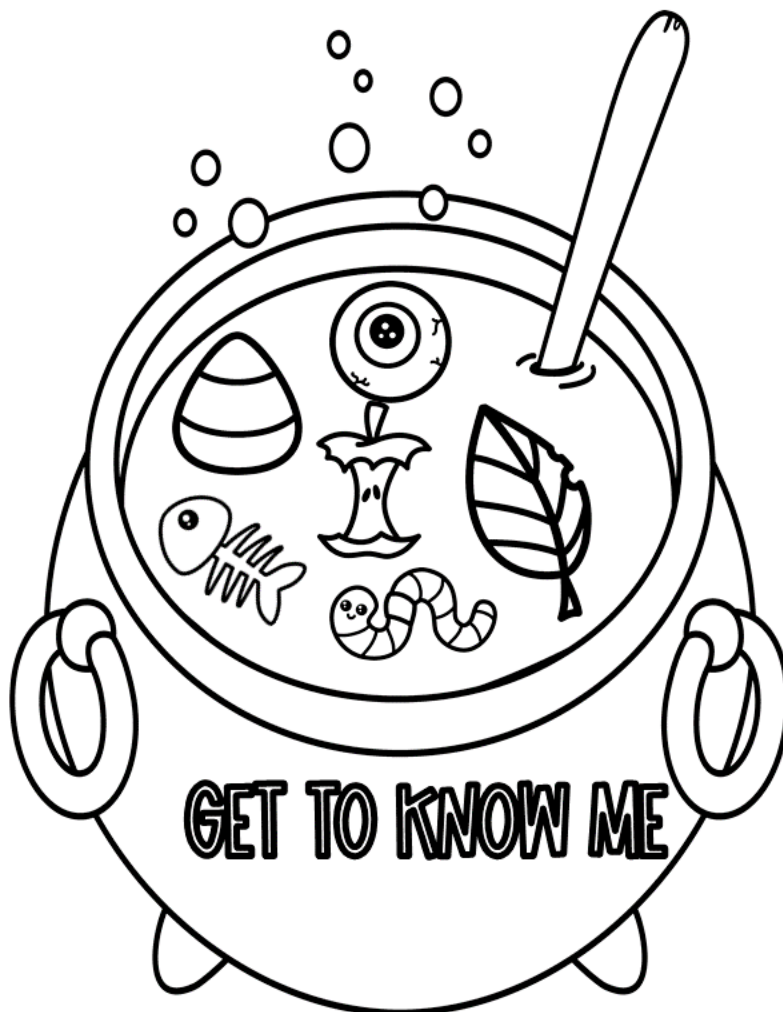
Everyone helps out with chores.

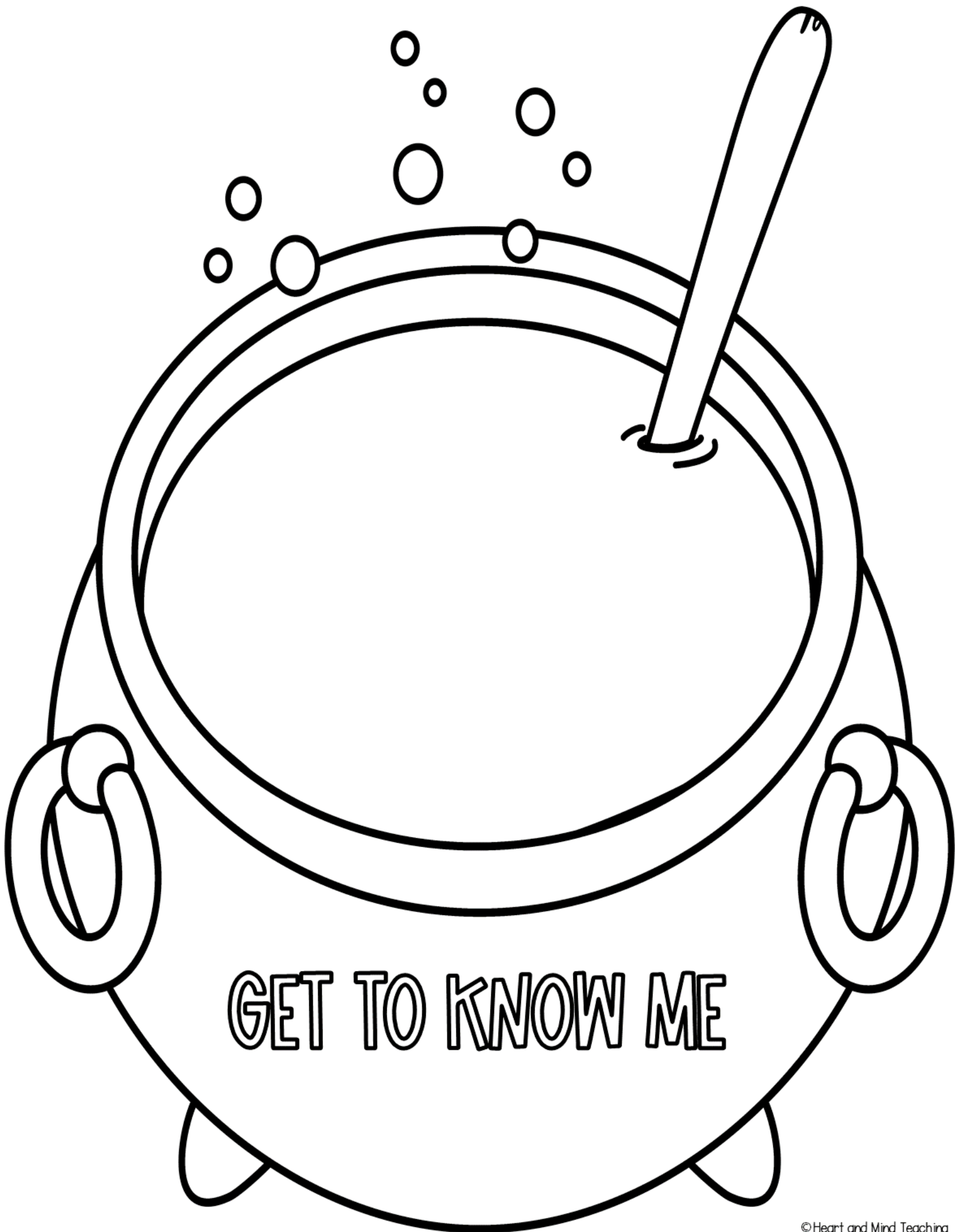


We celebrate our culture.

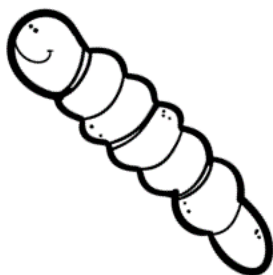
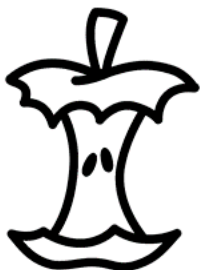
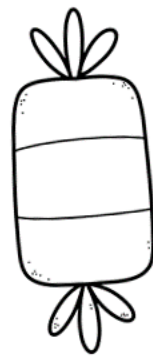
GET TO KNOW ME: WITCH CAULDRON

Each student should get one cauldron and one "cauldron ingredients" page. They should write their name in the space under "get to know me" on the cauldron. Use the guide to explain which ingredients to add to their cauldron. They will need scissors to cut out the ingredients and glue/tape to add them to their cauldron. Afterward, they can share their cauldron and find similarities with others.





CAULDRON INGREDIENTS



CAULDRON INGREDIENTS GUIDE



Likes building things.



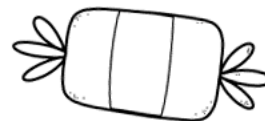
Likes listening to music



Likes the outdoors.



Enjoys playing video games



Likes helping others



Enjoys reading



Likes movies



Likes recess



Likes Sports



Likes games



Likes to draw or create art



Has a large family.



Has a brother



Likes to cook



Has a pet



Is on a team



Likes history



Likes animals



Likes to travel



Likes to dance



Likes science



Likes math



Likes sweets.



Has a small family.



Has a sister



Likes computers/tech



Middle child in the family



Youngest child in the family



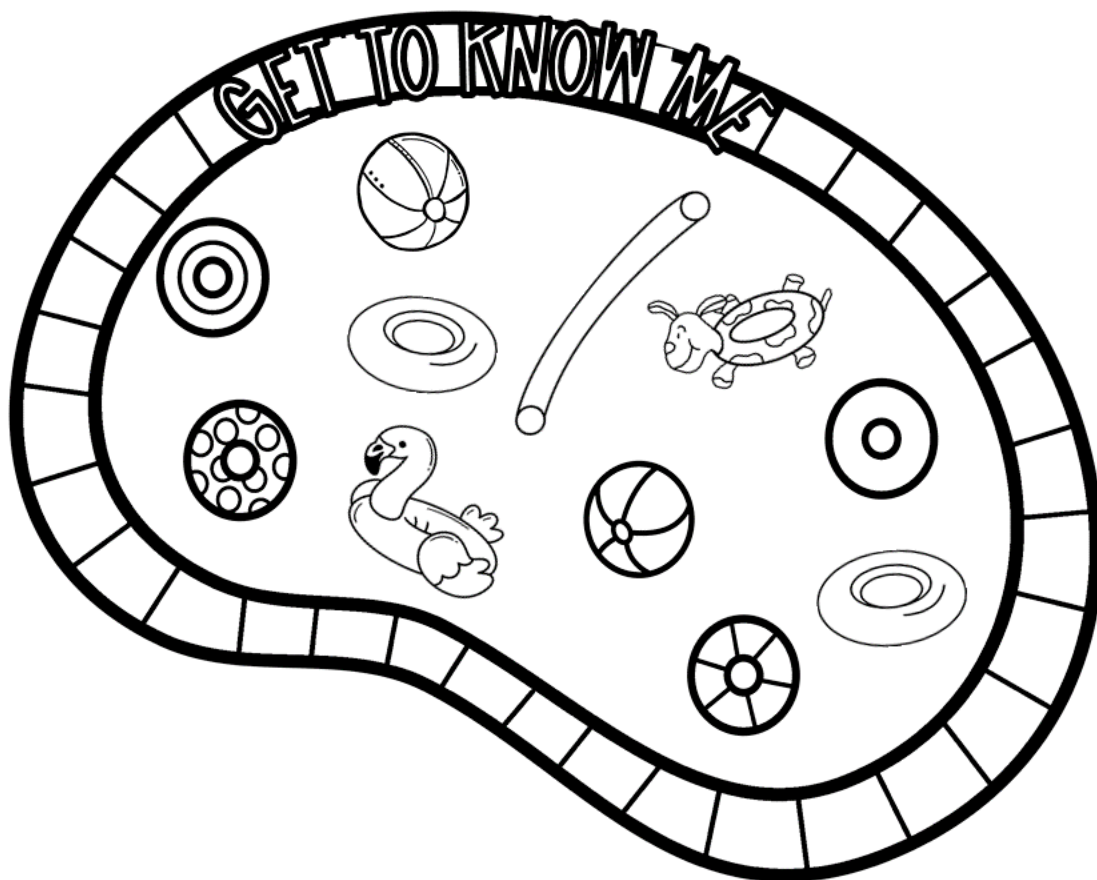
Oldest child in the family

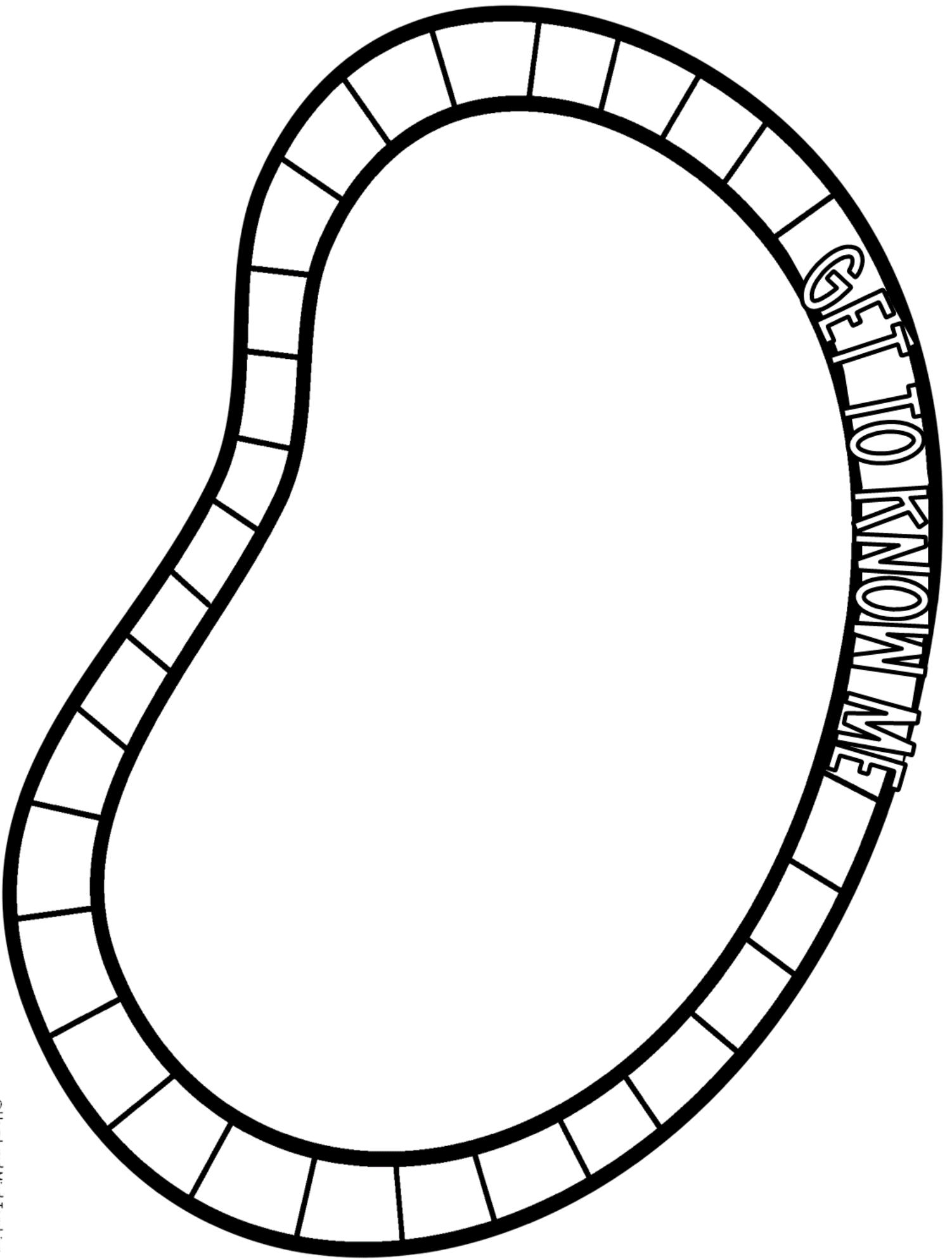


Likes fashion.

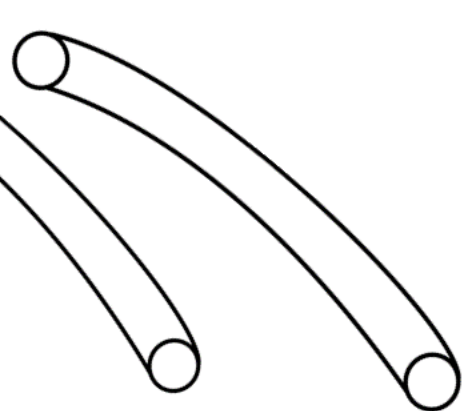
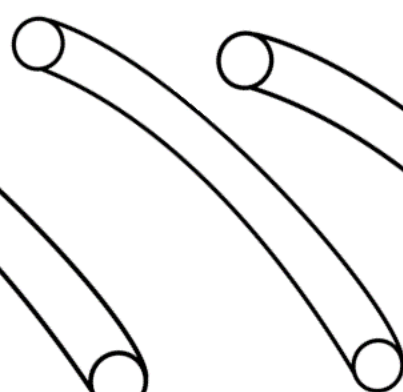
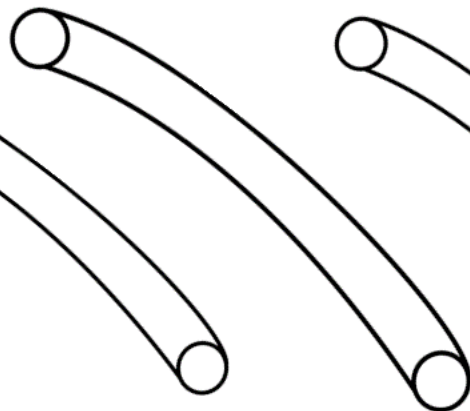
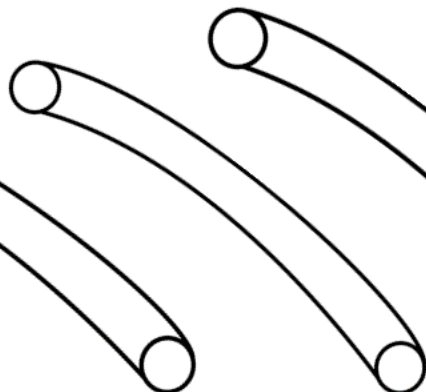
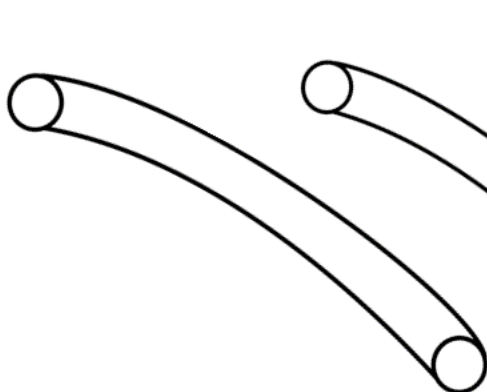
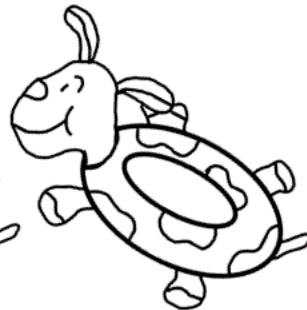
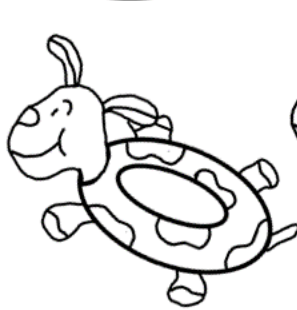
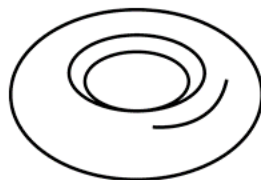
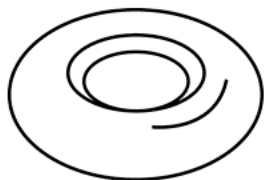
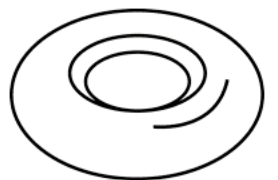
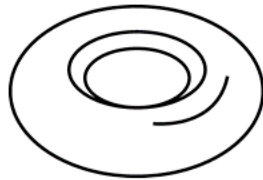
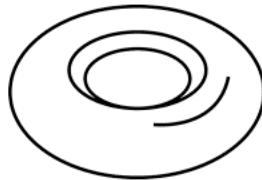
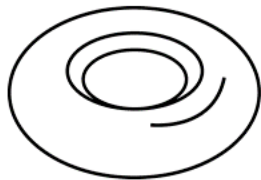
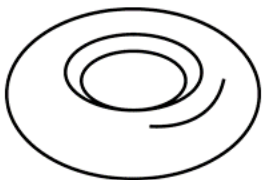
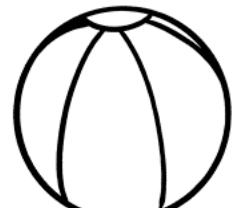
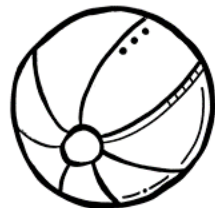
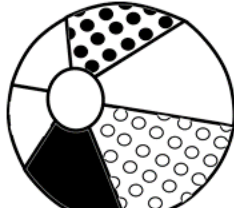
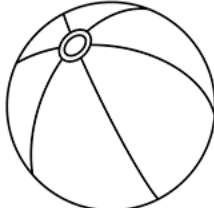
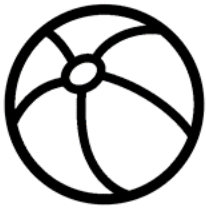
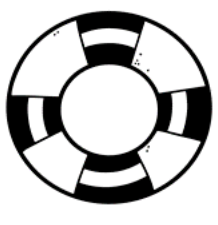
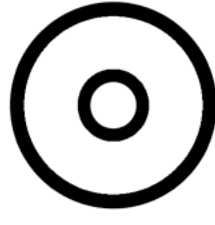
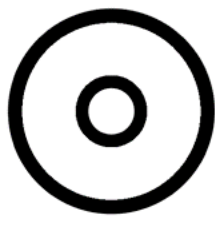
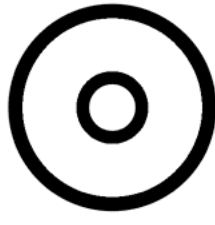
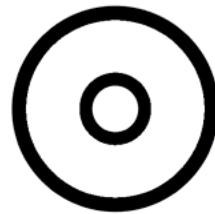
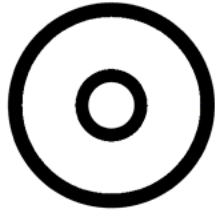
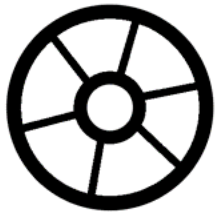
GET TO KNOW ME: POOLSIDE

Each student should get one pool and one "pool floats" page. They should write their name in the space next to "get to know me" on the pool. Use the guide to explain which floats to add to their pool. They will need scissors to cut out the pool floats and glue/tape to add them to their pool. Afterward, they can share their pool and find similarities with others.





POOL FLOATS



POOL FLOATS GUIDE



Likes building things.



Likes listening to music



Likes the outdoors.



Enjoys playing video games



Likes helping others



Enjoys reading



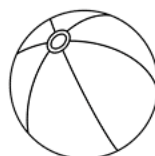
Likes movies



Likes recess



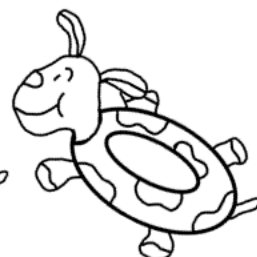
Likes to draw or create art



Likes games



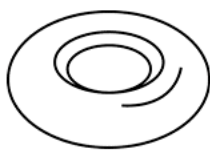
Has a pet



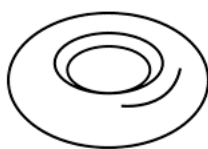
Likes animals



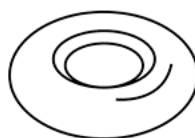
Has a brother



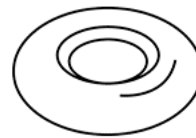
Likes to cook



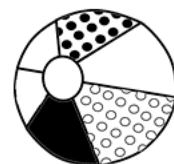
Likes Sports



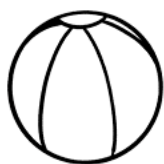
Is on a team



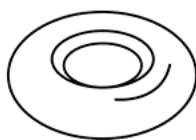
Likes history



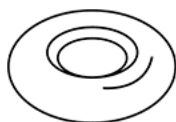
Has a large family.



Likes to travel



Likes to dance



Likes science



Likes math



Likes sweets.



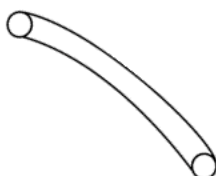
Has a small family.



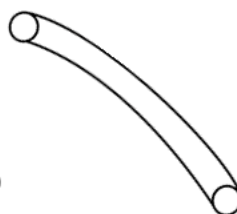
Has a sister



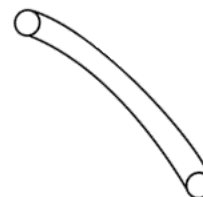
Likes computers/tech



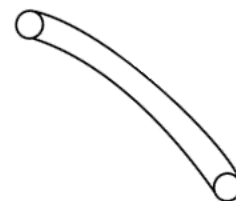
Middle child in the family



Youngest child in the family



Oldest child in the family



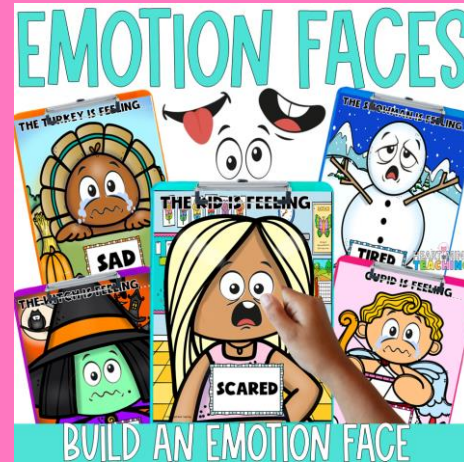
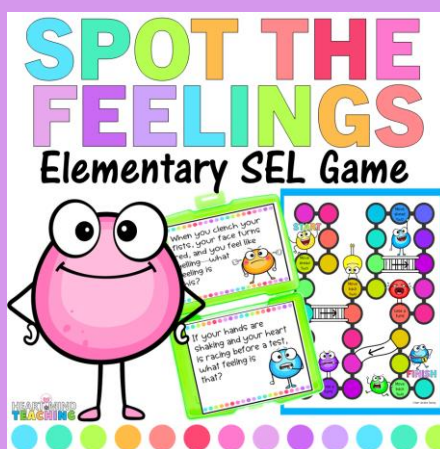
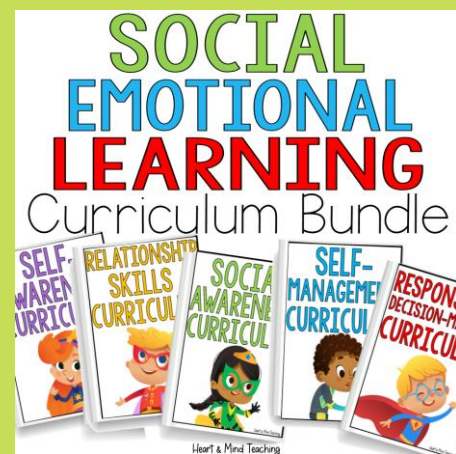
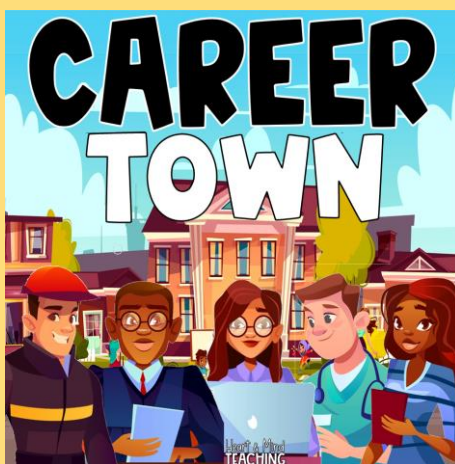
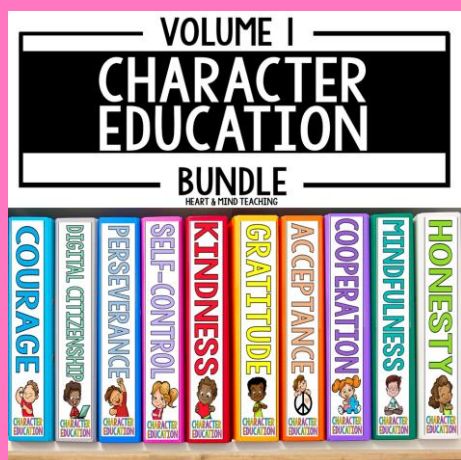
Likes fashion.



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heartandmindteaching@gmail.com

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